

St. Bernadette's Long Term Topic Planner 2014-2015

From September, 2014, schools must take account of the New National Curriculum when planning their topics and themes. At St Bernadette's, teachers have mapped out programmes for History, Geography and Science that are interconnected and meet the new requirements.

In History, pupils will explore Britain's past and that of the wider world. They will learn how our society has become so rich and diverse by studying topics ranging from the Ancient Greeks to The Queen and the Royal Family. In Geography, they will come to know the world and its people better through looking at diverse landscapes and environments, from the English seaside to the rainforest. Whilst in Science our young learners will come to know the world a little better through understanding how science changes our lives and is vital to the world's prosperity. For example, activities will range from exploring local habitats to understanding how Usain Bolt can run so fast.

We want our children to be curious and fascinated by the world around them, so our topics will often start with big questions. Parents are very welcome to start the learning process by talking, reading and researching with their children at home. The 2014/15 Long Term Plan follows. For details about the National Curriculum, visit

www.gov.uk/national-curriculum

Topaz Class Long Term Topic Planner 2014-2015

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
YR Topic Title	Through the Window	Snap, Crackle, Pop	Frozen	Where the Wild Things Are	Turrets and Tiaras	Under the Sea
KUW: Science focus	Ourselves- Family Our body Senses	How people celebrate in their homes Keeping healthy	Ice Melting and freezing Temperature	Plants and mini beasts	Friction and ramps	Floating and sinking Shadows
KUW: History/ Geography focus	Autumn- Changes Animals Harvest	Festivals and celebrations	Winter- Environment Changes and comparisons Animals	Spring- Changes Animals	Castles Knights and princess How they used to live	Holidays- Seaside Summer

Ruby Class Long Term Topic Planner 2014-2015

	Aut A	Aut B	Spr A	Spr B	Sum A	Sum B
Topic Title	The Golden Ticket	Xbox vs Jack-in-the-Box	Wheels on the Bus		Britain's Got Talent	All things Bright and Beautiful
History/ Geography Unit	Geography - Contrasting Localities of England and Brazil	History - Toys Old and New	Geography - Maps: The UK and its countries Contrast cities /villages Where have you travelled to?	History - How has transport changed?	History- Britain since 1953 The Queen and the Royal Family	Geography - where do the Leaves go in Winter?
Science Unit	Grouping and Changing Materials -ONC Y2 Chocolate	Electricity	Forces and Movement	Light and Sound	Plants and Animals in the Local Environment	Variation

Emerald Class Long term Topic Planner 2014-2015

	Aut A	Aut B	Spr A	Spr B	Sum A	Sum B
Topic Title	Splash!	Rocking all over the World!	It's all Greek to me!	You are what you Eat!	Lawmakers, Lawbreakers	Expelliarmus!
History/ Geography Unit	<p>Geography/History: Why is/was the Thames so Important to London? Parliament/Tower/ defences Look globally at importance of Water research London over past 100 years - look at old maps - strategic defences NNC KS2</p>	<p>Geography: What makes the Earth Angry? Volcanic activity/earthquakes NNC (Geog) Y3 History: archaeology - 'Stone girl, Bone girl - Laurence Anholt</p>	<p>History: What has Ancient Greece done for us? NNC Y3</p>	<p>Geography: The Med: Why do so Many People go to the Meditteranean for their holidays? (inc. food!) NNC Y3</p>	<p>History: Crime and Punishment since 1066 NNC Y4</p>	<p>Geography/ History: Why were Norman Castles not Bouncy? NNC Y4</p>
Science Unit	<p>How could we survive without Water? - states of matter Y4 Condensation, evaporation, watercycle NNC Y4</p>	<p>Rocks/(Materials), volcanoes, earth - what do rocks tell us about the way Earth was formed? NNC Y3</p>	<p>Digestive system- What Happens to the Food we Eat? NNC Y4 (Animals inc. Humans)</p>	<p>Nutrition: 'How can Usain Bolt Run so fast?' NNC Y3 (Animals inc. Humans)</p>	<p>Plants: How did that Blossom become an Apple? NNC Y3</p>	<p>Habitats: Which Animals and Plants Thrive in our Locality? NNC Y4</p>

Sapphire Class Long term Topic Planner 2014-2015

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic Title	The Amazing Amazon!	Gunpowder, treason and plot	Get me out of here!	Invaders!	Waterworld	Ancient Mayans
History/ Geography Unit	Geography: Why has Brazil been in the news again/why should the rainforests be important to us all? (human -sport and physical - Amazon Jungle) NNC Y5	History: Why should 'Gunpowder, treason and plot' Never be forgotten? NNC Y5	Geography: Mapwork - 'I'm a Y5/6 pupil, can you get me out of here?' NNC Y6	History: 'Were the Anglo-Saxons Really Smashing?' ONC Y6	Geography: Watercycle 'Will you ever see the water you drink again?' ONC (sci) Y6 and NNC (Geog) Y6	History: 'Who were the Mayans and what can we learn from them?' NNC Y6
Science Unit	'Could Spiderman Really Exist?' All Living Things and their Classifications NNC Y5	'Could you be the next Nintendo apprentice?'- Electricity 'Changing circuits' ONC Y6	'What does life at a Microscopic level look like?' - Micro-organisms ONC Y6	'Can you feel the force?' - Forces in Action ONC Y6	'Could you be the next CSI investigator?' - More about Dissolving ONC Y6	'Will we ever send another human to the Moon?' -Earth and Space NNC Y5

NNC = New National Curriculum ONC = Old National Curriculum

Y2 and Y6 should follow the ONC units for this year 2014-2015 (in Lit/Ma and Sci), but because of our mixed-age classes and rolling programme they have done some of these units in previous years. Therefore Y2 and Y6 are following a mixture of ONC and NNC units to ensure coverage.