

2017 Test Results at St Bernadette's Catholic Primary School

End-of-Year Tests and Assessments for 7 and 11 year-olds in 2017

Pupil Premium Impact Report

(Using the "Inspection Summary Report" published Jan 2018 and other national and local comparative data)

% of pupils eligible for Free School Meals at St Bernadette's with national figures in brackets:

2015 = 35% (26%) 2016 = 28% (25%) 2017 = 28% (24%)

Pupil Premium Funding is additional money that comes into the school budget to support our pupils who are entitled to free school meals (28% of pupils in 2017). The money is used to provide extra support and resources to help children do as well as they possibly can. The rigorously marked tests and assessments at the end of each Key Stage (year 2 and Year 6) are used as evidence to review and adjust individual support.

From 2016, end-of-key-stage assessments (SATs) were changed - children had to undertake harder tests. From these assessments we can see how well pupils entitled to extra help, funded through the pupil premium grant, did. We can see what percentage of this group reached the new, expected standard. Additionally, we can work out how the results of the group not entitled to this additional funding compared to the class and the national cohort.

I M P A C T:

The Pupil Premium Grant (£34,920 in the latest year) has been allocated according to the spending plan and forecast. In particular, the additional TA time, the extended accommodation for intervention groups; one-to-one precision teaching; and a clear focus on year groups with the most pupils eligible for the grant - all these have made a real difference. See the data below for supporting evidence. The results of the Y6 group of 2017, with 46% of its pupils receiving support through the grant, show what a noticeable impact the grant has made.

Key Stage 1 2017

PERCENTAGE OF PUPILS WHO REACHED OR EXCEEDED THE NEW EXPECTED STANDARD

Subject	Pupil Premium Group Y2	Non-Pupil Premium Group Y2
Reading	-	79%
Writing	-	72%
Mathematics	-	79%
All subjects (average %)	-	76.6%
Note: Only 1 pupil in the school disadvantaged group so the result is not included to protect the privacy of the individual.		

Pupil Premium Impact Report - Year 6 2017

The increased challenge of recent SATs has required curriculum changes which have generally been successful. Disadvantaged pupils have responded very well as the data analysis shows.

Year 6 2017 Attainment: % of disadvantaged pupils reaching Expected/High Standard with whole class scores in brackets

	<u>St B's</u> Disadvantaged (whole class) at Expected Standard	<u>St B's</u> Disadvantaged (whole class) at High Standard	Pupils at Expected (High) Standard <u>Nationally</u>
Reading	100% (100%)	80% (91%)	72% (25%)
Writing	100% (100%)	40% (36%)	76% (18%)
Maths	100% (100%)	40% (64%)	75% (23%)
SPAG	100% (100%)	60% (64%)	77% (31%)
St Bernadette's disadvantaged group within very close tolerance of whole class scores in all areas. St Bernadette's disadvantaged group outperformed national cohort at both expected and high level in all subjects.			

National Progress Ranking (position out of 100 where 1 is the top rank of all schools)

Pupil Premium Group in 2017 = 5 pupils; full year group = 11

R E A D I N G		
Year	St B's: Disadvantaged	St B's: All Y6
2017	1	1
2016	28	17
2015	3	7
W R I T I N G		
2017	1	2
2016	31	9
2015	18	7
M A T H E M A T I C S		
2017	1	1
2016	12	24
2015	21	33

P R O G R E S S M A D E F R O M Y 2 t o Y 6 (where 0 is expected progress)

Subject	Pupil Premium Group (5 pupils) Y6	All pupils (11) in Y6
Reading	+ 14.2	+ 10.1
Writing	+ 8.6	+ 5.5
Mathematics	+ 8.7	+ 7.4
The pupil premium group made progress that was significantly above what was expected and progressed at a better rate than the non-FSM group.		

Pupil Premium Impact Report - Year 1 Phonics Check

**P E R C E N T A G E O F P U P I L S W H O R E A C H E D O R
E X C E E D E D T H E E X P E C T E D S T A N D A R D**

Subject	Pupil Premium Group	Non-Pupil Premium Group
Phonics	100%	100%

